CONFERENCE PROGRAMME BOOKLET

Towards Gender Equality in Education: Positioning youth to champion Africa’s Education agenda

CONFERENCE ON GIRL’S EDUCATION IN AFRICA

& the 10th General Assembly

21st — 25th August 2017 | Lusaka, Zambia
PROGRAMME FOR THE FAWE CONFERENCE ON GIRLS’ EDUCATION IN AFRICA AND FAWE 10TH GENERAL ASSEMBLY

21ST - 25TH AUGUST 2017
IN LUSAKA, ZAMBIA

THEME: “TOWARDS GENDER EQUALITY IN EDUCATION: POSITIONING YOUTH TO CHAMPION AFRICA’S EDUCATION AGENDA

Registration and collection of Conference materials will be done upon arrival
<table>
<thead>
<tr>
<th>Pre-Conference: Monday 21st August, 2017</th>
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<tr>
<td>09.00 – 17.00: FAWE Africa Board Meeting (Closed session) – <em>Muchinga Hall, 3rd Floor</em></td>
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<tr>
<th>Pre-Conference: Tuesday 22nd August, 2017</th>
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| 08.30 – 17.00: FAWE Sub-General Assembly for National Chapters – Intercontinental Hotel (Closed session)  
*Ball Room, Next to Lobby* |
| 14.00 – 17.30: SIDE EVENT - Partnerships in STEM Education: Towards a Regional Strategy on STEM Education in Africa (By invitation)  
**Moderator:** Mme - Mme Ann Therese Ndông - Jatta, Director, Regional Office for Eastern Africa |

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<tr>
<th>Girls’ Conference Day 1: Wednesday 23rd August, 2017</th>
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<tr>
<td>08.00 – 09.00: Arrival of participants, registration and collection of workshop materials</td>
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**Opening Session: 09:00 - 10:30 – *Ball Room***

**Theme:** Building accountability for education quality through partnerships  
**Chairperson:** Hon Professor Rosalie KAMA NIAMAYOUA, FAWE Africa member  
**Purpose:** To obtain political good will and garner solidarity support towards girls’ education in Africa  

**National Anthem** – *Kamulanga Secondary School*

- **Entertainment** – *Libala Secondary School*
  - Welcome remark by Dr. Dennis Wanchinga, Minister of General Education - Zambia  
  - Overview of the Girls’ Education Conference, Ms Hendrina Chalwe Doroba, FAWE Regional Executive Director  
  - A call to Action by youth Advocate – Hawa Semega, FAWE Alumni Chair and recorded message from ONE Org.  
  - Solidarity message from Partner Representatives  
    - Ivy Mwai - Senior Program Manager Education and Learning, Master Card Foundation  
    - Tizie Maphalala - Education Specialist (Equity, Gender and Partnerships), UNICEF ESARO  
    - Ghada Khalifa - Philanthropist Directors, Microsoft Middle East and Africa  
    - Mr Musyoki - Country Director, Plan International – Zambia  
    - Mme Bineta Diop – GIMAC Board member and AU Special Envoy on Women, Peace and Security  
    - H.E. Prof. Sarah Anyang Agbor - Commissioner – HRST, African Union  
  - Key note address – Mme Ann Therese Ndong-Jatta – Director, UNESCO Regional Office for Eastern Africa  
  - Poetry Ensemble by Kamulanga Secondary School  
  - Overview of FAWE’s 25 years of advancing girls’ education in Africa, Prof Christine Dranzoa, FAWE Africa Chairperson  
  - Speech by Guest of Honour, His Excellence, Mr Edgar Chagwa Lungu, President of Zambia  
  - Vote of thanks - School girl/ boy  
  - Group photo and Guest of Honour tours the market place  

08.30 – 18.00: Market place displays by exhibitors

The market place showcases a range of organizations’ innovations contributing to promoting gender equality and the quality of education in Africa.
10:30 - 11:00: Health Break

11:00 – 12.30: Plenary session – Ball Room

Title: Exploring frameworks supporting gender equality in education in Africa.

Purpose: To set the context of the conference on Girls education; realising a better understanding of the current trends in girls’ education, and raising awareness on the gender equality implications for the 12 objectives of CESA 16-25.

Session Chairperson: Hon. Simone De Cormamond – FAWE Africa Founder member

Presentation 1 – Continental policy framework presentation situating women and girls education in agenda 2063; CESA and the theme of investing in youth to reap Africa’s demographic dividend - H.E. Prof. Sarah Anyang Agbor, commissioner HRST

Presentation 2 – Gender Equality Strategy for CESA 16-25 and its implications on SDG 4 – Dr Sibeso Luswata, Consultant


12:30-14:00: SIDE EVENT – High Level Ministerial Dialogue on Ending Child Marriage and SRGBV

Moderator: Nyaradzayi Gumbonzvanda, Founder, Rosaria Memorial Trust (By invitation only) – Roso Restaurant

12.30 - 14.00: Lunch Break

14:00 - 15:30: Plenary Session – Ball Room

Title: Transforming Teacher pedagogy for gender equality in Education

Session Chairperson: Mr Shem Bodo, Acting Executive Secretary, Association for the Development of Education in Africa (ADEA)

Purpose: To examine evidence that quality teaching generates quality learning outcomes and that quality learning outcomes cannot be reached without due consideration to teachers’ capacity and status

Paper Presentation: Analytical paper on the centrality of teachers’ pedagogy in achieving the gender equality goal and quality learning outcomes – Yumiko Yokozeki, UNESCO IICBA

• Mainstreaming GRP in teacher training Colleges in Ethiopia and Malawi, Ministry of Education, Ethiopia and Malawi
• Using GRP to enhance Girls’ participation in STEM - FAWE Burkina Faso
• Integrating GRP into agricultural TVET in DRC, Yves TANKWEY SAPA - Assistant Programme Manager, ETAGE/VVOB
• Introducing GRP in Early Childhood Education - Anna Murru, VVOB, Zambia
• Teachers training, working and living conditions in member states – Dr Beatrice Njenga, AUC-HRST


15.30 - 16.00: Health Break

16.00- 17.30: Parallel Sessions – Ball Room

Parallel Session 1: Enhancing accountability for safe and gender-friendly learning environments

Purpose: To get an understanding of the principles behind innovations that are creating successful pathways towards gender equality in education; sharing lessons on what has
worked with evidence from the field.

**Session Moderator:** Ms Nora Fyles, UN Girls’ Education Initiative
- Eliminating School Related Gender Based Violence – Remmy Shawa, UNESCO Regional Office
- Addressing Barriers To Girls Education In Rural Zimbabwe, Obert Chigodora, Project Manager, CARE, Zimbabwe
- Case Study on combatting the obstacles to gender equality - Amarente Ranerason, FAWE Madagascar National Coordinator
- Education Unions’ Action to End SRGBV: A Case Study – Angela Chisanga, Basic Education Teachers’ Union of Zambia and Leah Kasaji Zambia National Union of Teachers
- Testimony – Tariro Bhebhe, Rosaria Trust Memorial

**Policy Dialogue:** Implication for action – Ministers of Education – Benin, The Gambia, and Zambia (General Education)

**Parallel Session 2:** Providing education in conflict and post conflict situations and in marginalised communities – Makumbi Hall 8th Floor

**Purpose:** To appreciate innovations that promote quality learning in conflict/post conflict and in marginalised communities

**Moderator:** Ms Chikondi Mpokosa - National Advocacy Manager, Malala Fund
- Improving Educational Access, Equity And Quality For Girls In Post-Conflict Contexts: Evidence From Somalia, by Abdifarhan Farah Gure, Care International
- Gender responsiveness for promoting peace in Africa; A focus on education policies and programmes – by Mary Kangethe, ADEA/ICQNE
- Testimony – GulMAKAI Network Champion for Girls’ Education in Nigeria, Malala Fund
- School Feeding and other approaches for promoting access, retention and successes - Mr. Abraham Asha, AUC
- Child Centered Schooling: Innovation for Improvement of Outcomes for Marginalized Girls in Zambia, CAMFED

**Policy Dialogue:** Implication for action – Ministers of Education – Ghana, Burkina Faso and Togo

**Parallel Session 3:** Leveraging the agency of adolescents and youth as drivers of Africa’s development agenda – The Nalikwanda

**Moderator:** Hon. Aicha Bah Diallo, Board member, FAWE Africa
- Higher Education Readiness (HER) program - Ethiopia Tilahun Institute of International Education
- Youth Leadership and Engagement - by Wanjala Sio, Success for Africa
- Gender Parity: Strategies For Girl-Child Empowerment – By Dr. Celestina U.Njoku,
- When African Girls Read They Lead! – Catherine Kiama, Akili Dada
- FAWE Alumni

**Policy Dialogue:** Implication for action – Ministers of Education - Namibia, Rwanda, and Plan International

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<th>14.00 – 16.30</th>
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<tr>
<td>Mentoring studio for all the youth participants</td>
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<tr>
<th>19.00 – 22.00: Gala Dinner to celebrate FAWE’s 25th anniversary – The Tennis Court</th>
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<td>Guest of Honour - Dr. Dennis Wanchinga, Minister of General Education - Zambia</td>
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## Girls’ Conference DAY 2 – 24th August 2017

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<th>Time</th>
<th>Event</th>
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<tr>
<td>08.30 – 10.00</td>
<td>Side Event – First Ladies’ Breakfast Meeting at the Southern Sun Hotel with youth participants (By invitation) and Awareness-raising Walk – Moderator: Changu Mannathoko</td>
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<tr>
<td>08.30 – 10.00</td>
<td>Plenary Session: Enhancing education financing and accountability for gender equality – Ball Room</td>
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<tr>
<td>08.30 – 12.30</td>
<td>Educational Tour to Techno Brain by STEAM participants</td>
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<tr>
<td>14.00 – 16.30</td>
<td>Mentoring studio for all the youth participants</td>
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<tr>
<td>08.30 – 16.00</td>
<td>GRP Training For STEAM teachers accompanying The STEAM Exposition participants</td>
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### Session Chairperson: Roland Angerer, Regional Director, Plan International Region of Eastern and Southern Africa

### Purpose: To appreciate available financing options/windows and spotlight the critical importance of financing education including increasing the size and sensitivity of national budgets to achieve the Global Goal for inclusive, quality education as well as the AU Agenda 2063 and the Continental Education Strategy for Africa

### Presentation:
- Declining Financing For Education Demands Global Pressure #Fundthefuture – Henry Malumo, Global Campaign for Education
- Domestic financing for education: prospects and challenges, Global Partnership for Education – Victoria Abioseh Egbetayo, GPE
- Innovative Approaches to financing education with a particular focus on girls’ education – Winnie Mabena, Youth Advisory Panel, Plan International Zambia


### 10.00 – 11.30: Parallel Session

### Purpose: To underscore the urgency for all education and training institutions to enshrine gender equality principles in their preparation of learners to contribute to attaining other sustainable development Goals

### Parallel session 1: Innovations and programmes that promote social accountability for gender equality in education – Ball Room

### Session Moderator: Tizzie Maphalala, UNICEF, ESARO

- ‘Making Ghanaian Girls Great!’ – by Leonora Dowley, Varkey Foundation, Country Director, Ghana
- A Pan-African Campaign To Promote Life Long Learning Opportunities For Adolescents, Benson Mutuku, Dagaba Diakite, Gilbert Phiri, Care Kenya
- Transforming lives: Fawe Comprehensive Scholarship Programme - Christine Semambo Sempebwa, Executive Director, Fawe Uganda
- Continental campaign to ending child marriage through Girls’ Education - Ellen Travers, Head of Learning, The Girls Not Brides

### Policy Dialogue: Implications for action - Ministers of Education – Ghana, Uganda, and Zimbabwe

### Parallel session 2: Locating girls and women in initiatives to strengthen STEM and 21st Century
skills to resolve youth unemployment in Africa – **The Makumbi Hall, 8th Floor**

**Session Moderator:** Alex Nyingi, Philanthropist Lead, Microsoft SSA

- Intervention Strategies to Enhance Gender Equity and Equality in the Teaching and Learning of Mathematics and Science, *by OMBATI Priscilla, CEMASTEA*
- The TOD Idea Story, *By Mbanda Shyaka, TOD Idea, Team Leader*
- #MakeWhatsNext - Change the World: Stay in STEM – Microsoft
- An analysis of learner performance from a gender perspective, *Teza Nakazwe Musakanya and Boniface Lisuba, ECZ, Zambia*
- Testimony - Dr Harriet Sakala, FAWE Zambia Alumni

**Policy Response: Implications for action – Ministers of Education** – Rwanda and Benin

**Parallel session 3:** Repositioning the relevance of higher education in the world of work to achieve gender equality – **The Nalikwanda Hall**

**Session Moderator:** Barbara Read, Glasgow University

- Exploring gendered patterns of HE participation and success in STEM and beyond: initial findings from the network ‘Examining Gender in Higher Education (EGHE)’ – *Dr Euzobia Mugisha Baine, University of Glasgow*
- Expand TVET opportunities and strengthen linkages between the world of work and education and training systems: The case study of Zambian Girls 2030, *Harriet Mwiinga, Restless Development, Zambia*
- Zambia Nurse and Life Skills Training Program – *Child Fund*


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<th>Time</th>
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<tr>
<td>10.30 – 11.00</td>
<td>Working Health Break</td>
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<tr>
<td>11:30 – 13.00</td>
<td>Parallel Sessions</td>
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**Session 1:** Inclusive learning programmes for the marginalised and persons with disabilities – **The Ball Room**

**Session Moderator:** Prof Nana Apoku-Agyemang, FAWE Africa member

- Campaign for Non-formal education opportunities for Out of school children, *Lydia Madyirapanze, FAWE Zimbabwe*
- Promoting Training and Employment Opportunities for Persons with Intellectual Disabilities: A Systematic Review – *by Michelle Chimuka, Sani Foundation*
- Promoting alternative education for learners excluded from mainstream education: The Community Schools initiative in Zambia - *Cleopatra Muma, ZOCS*
- Supporting Learning Environments to Make Education Work for Every Girl
- Alternative Learning Programs For Out Of School Female Youths With Intellectual Disabilities In Zambia – *by Mwenya N. Mwamba Ph,D, Directorate of Teacher Education and Specialized Services, Zambia (General Education)*

**Policy Dialogue: Implications for action – Ministers of Education** – Ghana, Namibia, and Benin

**Parallel Session 2:** Exploring replicable partnership models towards gender equality in education – **Nalikwanda Hall**

**Purpose:** To define characteristics of strong partnerships to support safe and gender responsive learning environments

**Session Moderator:** Mr Henry Tukombe, Permanent Secretary, Ministry of General Education,
Zambia

- Strengthening North-South Partnerships - *Her Excellency Ambassador Dr Justina Mutale*
- Project Luangwa, *David Hopson, Director*
- GBV Survivor Support: Partnership for One Stop Centre - *World Vision International, Zambia*
- An Appraisal of Mass Media Reporting on Journalist’s Knowledge of Gender Mainstreaming, by *Dr Fatima Ijeoma Emetumah*
- Testimony – FAWE Alumni

**Policy Response: Implications for action – Ministers of Education** – *Burkina Faso, Uganda and ADEA*

### 13.00 – 14.30: Lunch time Event
**Launch of the Continental Campaign for Out of School Children – Pool side**

### 14.30 – 16.00 - Plenary session: Policy Dialogue - Youth Engagement with Ministers of Education – The Ball Room

**Session Chair:** FAWE Alumni  
**Policy Pitch:** Youth Present the key messages from each session and pitch viable policies that are implementable or invitations that are replicable  
**Ministerial Response:** All Ministers and H.E. Prof. Sarah Anyang Agbor, Commissioner HRST and RECs Representatives identify post conference actions they will take to actualise the recommendations of the conference.

16.00- 16.30 Working Health Break

### 16.00 – 17.00: Defining FAWE’s Strategic Direction – The Ball Room

**Chairperson:** Hon. Fay King Chung, FAWE Founder members  
**Purpose:** To define and redefine FAWE’s next strategic direction and its contribution to Africa attaining SDG 2030 and Agenda 2063  
**Presentation of Analytical Paper:** FAWE’s relevance and value-addition in the new education development dispensation driven by the CESA, SDG 2030 and Agenda 2063 and its role in holding governments accountable for Gender Equality in Education in Africa – *Mary Muito, FAWE Kenya Board Member*

**Group Work:** Interrogating the implication of the key messages from the Conference on FAWE’s Strategic Objectives

### 17.00 –17.30: Official Closing Session

**Chairperson:** Minister of General Education, Zambia  
**Presentation of Conference outcome statement by youth participants** – *In-coming FAWE Africa Alumni Chairperson*

**Post Conference - Friday 25th August 2017**

FAWE 10th General Assembly *(Closed session – The Ball Room)*

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& the 10th General Assembly
Registration and collection of Conference materials will be done upon arrival